

FUNDING YOUR EDUCATIONAL PARTNERS:

The Mentored Internship Program (MIP) RFA states that behavioral health (BH) organizations must provide funds to educational institutions they partner with in order to build a strong collaborative relationship.

Base funding includes “subcontract costs associated with establishing a relationship with and funding one or more partnering educational institution(s) for their role(s) in the MIP” (RFA, p. 9).

Below is a non-exhaustive list of acceptable purposes for funding to be used at all educational levels.

NOTE: No funds may be given directly to individual persons, including those affiliated with the educational institution as adjunct faculty, part-time staff, etc. All funds must be directed to the MIP educational partner institution.

Course release/teaching relief: Funding to an educational partner to release a faculty member from some teaching responsibility so they can dedicate time to internship development and ongoing support to students entering the BH field.

Course development: Providing educational partners with funds to develop a new course or revise curriculum to increase student opportunities in BH. Funding could include funds for equipment or software needed to develop innovative teaching methods.

Extracurricular activities or club establishment: Providing an educational partner funds to support a student-run club or extracurricular activities, including development of a student newsletter or campus outreach on BH matters. Funds could be used for student career development and field trips to increase awareness about the BH field.

“Lunch-n-learn” or other speaker series: Providing funds for speaker honoraria for a periodic BH speaker series or for viewing and discussion of documentaries/films on contemporary BH issues. Funding could also be used for light lunch food purchases (sandwiches, pizza, etc.).

Conference attendance: Providing funds for educators and/or students to participate in

conferences related to BH, including conference registration and related travel. Provisions of student funding could include reporting back to fellow students about conference attendance.

Diversity, equity, inclusion, justice, and belonging (DEIJB+) consultants: Providing funds for educational partners to hire a consultant to support DEIJB+ efforts to increase representation of educators and students from historically marginalized communities.

Research: Funding for students and/or faculty/staff for BH-related research, especially work focused on and with under-represented populations. Funds may be used to compensate student assistants, provide data analysis, increase recruitment outreach for research participants, etc.

Career coaches and resume service: Providing funds to educational partners to support the provision of career coaches and professional resume writing assistance to teach students how to search and apply for jobs in the BH field.

Evidence-based practice (EBP) certifications/trainings: Providing funding to educational partners to support students to participate in online and in-person trainings in EBPs, such as Motivational Interviewing (MI) and Seeking Safety.

